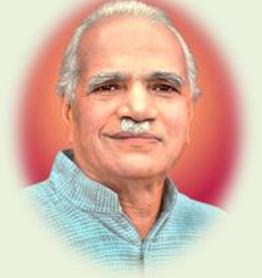




Padmashri
Dr. Chitra Naik

NATIONAL CONFERENCE

In Memory of Great Educationist
Padmabhushan Prof. J. P. Naik
On 116th Birth Anniversary



Padmabhushan
Prof. J. P. Naik

“Responsibilities of All the Actors in the Field of Higher Education in Context with NEP-2020”

1st – 2nd October 2023



INDIAN INSTITUTE OF EDUCATION, PUNE
(An ICSSR Social Science Research Institute, New Delhi)

In Collaboration With

Savitribai Phule Pune University, Pune,
Shivaji University, Kolhapur, and
Punyashlok Ahilyadevi Holkar Solapur University, Solapur



Conference Venue

J. P. Naik Centre for Education and Development,
Sr. No. 68, Near Shilp Sarthi Society, Kothrud, Pune-411 038
(Maharashtra)

About the Indian Institute of Education:

The Indian Institute of Education, Pune is a nationally and internationally renowned institute founded by the legendary educationist Padmabhushan Prof. J. P. Naik (1907-1981) - humanist, freedom fighter, polymath, encyclopaedic thinker, educationist and socialist. He was recognized by the UNESCO alongside Rabindranath Tagore and Mahatma Gandhi as three pioneering educationists of the 20th century. Prof. J. P. Naik is also known as an institution maker. The mission of the Indian Institute of Education was carried forward by his spouse Padmashri Dr. Chitra Naik (1918-2010). She continued to contribute to his educational philosophy as well as to the systemic foundations of successive education policies in India.

Dr. Chitra Naik contributed her rich experience in education and social development in the Planning Commission, State Planning Board, National Literacy Mission and Directorate of Education as well as Directorate of Higher Education and also as Chairperson of IIE. She held various positions like Member of Planning Commission, GoI., Consultant in School mapping and micro-planning of Education, Asian Institute of Educational Planning and Administration, Director of National Institute of Basic Education, Chairperson of Non-Formal Education Committee of HRD, and Member of National Literacy Mission. She received the prestigious Jammalal Bajaj Award, first Jan Amos Comenius International Award UNESCO-Paris and Raja Roy Singh Award for outstanding contribution to "Education for All" in the Asia and Pacific Region.

Studies in Inclusive education, health, minorities and tribes are the leitmotifs of teaching, research and pedagogy at the Indian Institute of Education. The institution is presently working on interdisciplinary approaches in education and social sciences through its centers.

1. Centre for Educational Studies, Head Office, IIE, 2. J. P. Naik Centre for Education and Development, Kothrud, Pune,
3. J. P. Naik Gramin Mahila Vikasini, Shivapur, Dist. Pune, 4. Vigyan Ashram, Pabal, Dist. Pune and 5. G. D. Parikh Centre, Mumbai

Concept Note:

The legendary Prof. J.P. Naik and Dr. Chitra Naik, eminent educationists who laid the foundation of education not just for India but among many developing countries through official interventions such as the Kothari Commission (1966) and the Karachi Plan for primary education in Asia. They followed the Gandhian ideology of education and life through theory and practice. Prof. Naik manifested the interdisciplinary approach in education and indigenous lifestyle in Mauni Vidyapeeth, Gargoti, Dist-Kolhapur. Prof. Naik realised the significance of holistic learning along with dignity of labour, leading to sustainable learning objectives. He proposed a triangle of quality, quantity and equity for universalization of quality education with social justice. He laid the foundation of all prominent higher education institutions in India along with an educational philosophy that forms the bedrock for the new education policy to launch the nation into the 21st century.

The National Education Policy (NEP) 2020 offers an opportunity to break the barriers of prevailing traditional and colonial education system by enabling flexible and experiential learning leading to development of higher order thinking skills via a multidisciplinary and holistic approach. It especially seeks to address quality and equity in education by a complete restructuring of the education system, inter-alliances of disciplines, significant rise in the expenditure on education and also seeks to enhance social inclusion and gender parity. Its vision of *Vasudhaiva Kutumbakam* via intercultural sharing through internationalization of education is a push towards positioning India globally. At the same time, since the NEP-2020 is a huge shakeup of the education system the challenges for its successful implementation are manifold. A shift from 10+2+3 to 5+3+3+4 pattern poses an implementation challenge. An exaggerated dependence on rote learning is being sought to be replaced by a critical and practical approach through vocational learning and a theoretical base. This will be a huge responsibility towards the teachers and their training. The multidisciplinary and holistic approach in higher education shall be a long haul to develop since compartmentalization of higher education on the lines of rigid disciplines has been the core of our educational system. The hierarchy of disciplines adhered to by individuals and institutions shall be the biggest hurdle in training and implementation of the NEP-2020. The proposed regulatory, evaluative and accrediting structures shall call for new training, technological felicity and new mindset for all stakeholders. The proposition of autonomy to higher education institutions brings in responsibility of academics, accounting, evaluation and certification on individual colleges and universities with the onus of mobilizing their own resources. The school and college clusters call for alignment of neighbourhood schools and colleges for sharing of manpower and infrastructure. This calls for giving up identity in the larger interests of upgraded facilitation and shared knowledge. The proposition of cooperation between public and private educational entities and education-industry collaboration challenges the ideological moorings of the society.

The NEP 2020 insists that education must develop cognitive capacities like critical thinking and problem-solving attitude and also social, ethical and emotional capacities and dispositions. The challenge to perceive knowledge for personal and community benefits in the framework of social, emotional and ethical standards is a huge diversion from the earlier individualized and cut-throat competition-based learning process. All these call for a change in approach, upskilling and resource diversification in the education system. All educational institutions have to implement the NEP-2020 during the coming years and are bound to take varied responsibilities for implementation issues and challenges. This national conference takes up this issue to provide a platform for sharing of the NEP-2020 implementation issues, responsibilities, experiences, strategies and solutions among various schools and higher education institutions for a smooth and effective implementation of the NEP 2020.

Objectives of the Conference:

1. To sensitize scholars and academicians to various provisions regarding higher education under NEP-2020.
2. To make aware roles and responsibilities to stakeholders in higher education under NEP-2020.
3. To explore innovative ideas and experiences in higher education with appropriate solutions to implement the NEP.
4. To develop a roadmap for an effective implementation of higher education under NEP.

Sub Themes:

- Role of Multidisciplinary and Holistic Education
- Promoting multilingualism in the classroom
- Role of Multiculturalism in the Context of NEP-2020
- Distance and Open Learning: Access and Quality
- Digital Education; Digital Divide
- Internationalization of Higher Education
- Integrated Teacher Education Programmes
- NEP-2020 and Social Justice
- Role of Teachers in Academic Autonomy
- Comparison between Kothari Education Commission and NEP-2020
- Issues of Quality, Quantity and Equity in the Context of NEP-2020
- Role of Stakeholders in Institutional Autonomy
- Art, Language and Culture in the Context of NEP-2020
- Decolonisation of Education and NEP-2020
- Effectiveness of Open Education Resources (OERs) in Higher Education
- Ethical Aspects of NEP
- Indigenous Knowledge Systems and NEP-2020
- Need based Informal and Non-Formal Education in the Context of NEP-2020
- Responsibilities of Governance Structures under NEP-2020
- Implementation of NEP: Issues of Human Resources
- Responsibilities of Teachers as Mentors
- Theory and Practice under NEP: The Significance of Internship
- Skill Development, Entrepreneurship and Higher Education

Inauguration Ceremony:

Day – 1 Session: 1

Sr. No.	Name of the Dignitaries	Talk
1.	Hon. Shri. Chandrakantdada Patil Guest of Honour, Minister of Higher and Technical Education, Govt. of Maharashtra	Inaugural Speech
2.	Padma Vibhushan Prof. Raghunath Mashelkar Chief Guest, Chairman, Task Force on NEP-2020, Govt. of Maharashtra	Key-Note Address
3.	Prof. Nitin Karmalkar Former Vice-Chancellor, SPPU, Pune Chairman, Steering Committee (Implementation of NEP 2020), Govt. of Maharashtra	Special Talk
4.	Dr. Shailendra Deolankar Director of Higher Education, Govt. of Maharashtra	Overview of NEP Implementation
5.	Prof. Arun Adsool Chairman, Indian Institute of Education, Pune & Former Vice-Chancellor, SPPU, Pune	Concluding Remarks

Day – 1 Session: 2

1.	Prof. (Dr.) Suresh Gosavi Vice-Chancellor, SPPU, Pune	Strategies of NEP-2020 Implementation in SPPU
2.	Prof. (Dr.) D. T. Shirke Vice-Chancellor, Shivaji University, Kolhapur	Strategies of NEP-2020 Implementation in Shivaji University
3.	Prof. (Dr.) Rajnish Kamat Ag. Vice-Chancellor, Punyashlok Ahilyadevi Holkar Solapur University, Solapur Vice-Chancellor, Homi Bhabha State University, Mumbai	Strategies of NEP-2020 Implementation in Punyashlok Ahilyadevi Holkar Solapur University
4.	Prin. (Dr.) Jayasing Kalake Member Secretary, Indian Institute of Education, Pune	Vote of Thanks

Day – 2 Session 1

1.	Paper Presentations	Research Scholars and Professionals
2.	Valedictory	

Note: The scholars may also choose any other topic related to the main theme

Call for Papers:

The two-day National Conference invites research papers in English, Marathi and Hindi from research students, academics and professionals. The authors are invited to submit original, unpublished (not simultaneously submitted to another journal or conference) Research papers, Case Studies, Best Practices and Implementation Strategies on the main theme or related sub-themes. Please note that there are no charges for editing, printing or publication of the papers. The papers shall be published on First-Come-First-Serve basis.

The Research paper shall be subjected to quality review by a team of editors. The presented papers shall be published in 'Shikshan Ani Samaj' (Education and Society), UGC-Care Listed Journal (ISSN: 2278-6864).

Note: Attendance on both days of the conference is compulsory to be considered for paper publication

Guidelines for Paper Submission:

1. Word Limit for the paper:

Abstract: 300 words

Research Paper: 2000 words

2. No. of Authors: Not more than three

3. **Font Size** a. **For English:** Times New Roman; Font Size: 12; Line Spacing: 1.5

b. **For Devnagari** (Marathi/Hindi) Google UNICODE; Font Size: 12; Line Spacing: 1.5

4. An empirical paper should include Abstract, Keywords, Introduction, Methodology, Result Description, Conclusion, Tables, Figures, and References. Theoretical and conceptual papers are also acceptable.

5. **Author details:** Full name, Designation, Affiliating institute, Phone number, and email ID should be mentioned only on the first page of the manuscript.

6. Tables and charts should have self-explanatory titles and be numbered as referred to in the text. The sources, wherever necessary, should be mentioned at the bottom of the tables/charts/graphs.

7. Use APA 7th Edition for in-text citation and referencing.

8. Plagiarism in any form is not accepted and if found, the paper shall be rejected and its presentation not allowed in the conference.

9. The soft copy of the full research paper must be submitted in M.S. Word and PDF format to ieconf2023@gmail.com

Important Dates:

Last Date of Registration & Paper Abstract Submission	20 th September 2023
Communication of Acceptance	22 nd September 2023
Last Date for Submission of Full Paper	25 th September 2023
Conference Dates	1 st & 2 nd October 2023

Registration Fee (INR) Details:

Registration Fee (with Accommodation) *	2000/-
Registration Fee (without Accommodation)	1500/-

Note: A. Accommodation will be provided from the day before the conference

B. Author and co-authors need to pay registration fee separately in the registration form

C. For more than one author of the paper, at least one author must be present for the conference

D. No TA/DA shall be provided to the participants

Registration and Payment Links (Scan QR Codes)

Registration Link: https://forms.gle/dpDRDLGDyHuKWbnb9		UPI QR Code for Registration Payment (GPay, Phonepe etc.) 8208028006@mahb (Upload Screenshot in Google Form)	
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Account details of the Institute:

Beneficiary Name:	Indian Institute of Education
Name of Bank	Bank of Maharashtra
Branch Name	Mayur Colony, Pune
Bank Account No	20047098377 (Saving)
IFSC Code	MAHB0000852

Contact Persons for Conference Inquiry

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For Accommodation facility: 9822860869 / 9595023222

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Click on **Google Map** link to reach the Conference Location: <https://goo.gl/maps/cLK7iTzckC2HNsEX7>